

SALMON BAY Building Leadership Team (BLT) Meeting Minutes

Tuesday, November 3rd, 2015 – Room 205

Agenda: Conference Schedule, CSIP, Advanced Learning, Proposing calendar for year, Professional Development Calendar

2015/2016 members In attendance:

Administrator: Neil Gerrans	Parent Rep: Tess McShane
IA Rep: Megan Ratcliffe	Library/Specialist: Linda Illma
K/1 Team: Sally Massa	Parent Rep: John Barnhardt
2/3-Team: Bill Sweigert	4/5 Team: Nicolette Jensen
6 th Team: Katie Hayes *	Cascade(7/8 th): Connie Gold
Olympic (7/8 th): Victoria Shurman	SpEd Rep: Angela Tressler

*Acting Chairperson Katie Hayes

MINUTES:

Motion

Katie has agreed to continue in the role of BLT chairperson

Motion approved

CONFERENCE SCHEDULE

Discussion:

- 22.5 hours for certs for conferences. 20 hours for Paras. Everyone required to work
- Mon/Tues. Non Negotiable. 7.5 hours/day.
- Classified staff are required to get paid overtime if they work on Saturdays.
- No schedule will work for everyone so publish best conference schedule possible.
- We need to send in a published schedule to the district.
- Olympics team has sent out schedule already. Building is open already Thurs/Sat
- Mindful of rules of classified issue.
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Three options discussed. Final option brought forth for approval

Motion: Proposal of Salmon Bay 2015/16 Conference Schedule for District:

Mon – 8:10 – 7:00

Tues – 8:40 – 3:10

Wed - 8:10 – 12:00

Motion approved

CSIP

Discussion:

- 3 year window although every year, CSIP is rewritten.
- Updated data, priorities change
- Goal: What are areas of concern and change
- Literacy Goal – primary – Doing some work with Jaxie.
- Numeracy Goal - Math – 23 indicators. Salmon Bay did not meet 22 out of 23 of the indicators. Higher opt out rates for Salmon Bay. Met the attendance goals. Higher opt out rates for elementary. About 10% opt out for middle school. Do we have growth data that shows we are doing good work.

ADVANCED LEARNING

Discussion overall

- Should we still follow this metric if the future might not include AYP assessment.
- How can we make the CSIP work for our staff regarding goals for our school and our kids? How can it be strategic yet meaningful.
- CSIP helps align funding for areas of concern, Reading specialist, PD for staff.

Discussion: Language Arts

- 7th/8th strength with LA is our team approach. Extend LA out of LA, into Social Studies. Meet as cross discipline teams. Not as much opportunity with Math. Having SPED help with Math has been helpful.
- Collaboration strong with LA. Harder with Math
Feels we have strong readers. Kids are excited about reading. Elementary program reading strength has helped that
- Strong elementary reading is part of what she sees.
- Does the strong reading correlate with data? Smart goals?
- Not necessarily.
- Areas of concern. Grammatical, spelling
- Protocol with getting new teachers trained on TC's program. Direct instruction with phonetic elements. Kids are getting mechanics of writing down.
- Do we have materials to support struggling readers?
- Conventions work has been done in the elementary.
- Previous work has been done with collaboration with primary team/intermediate team

Discussion: Math

- Walk to math. No way of addressing some of the differentiation that is needed.
- Where is the collaboration that could happen with math? Personal experience with strong programs of math integration.
- Shift to number sense a few years ago. Geometry important but computation is used more now.

Walk to math description: Leveled math. Math time meant students moved to classroom/teacher that serves that group. Marian and Xena are currently 'walking to math' except groups are not split out. Social implications are strong.

CSIP Goal: Darren and Neil are working on CSIP. BLT is welcome to join work. District goal is to have CSIP to have AP opportunity.

Proposal sub group: To meet Nov 10th to help finish CSIP.

NEXT MEETINGS: will be Tuesday, November 17th at 7:20am in room 205. Sally will be the one to send reminders.

Meeting Adjourned 8:25am

Draft minutes submitted by
Megan Ratcliffe 11/12/15